

Accountability
Collaboration
Equity
Support

Signature Programming



Principal Information

Years at School: 7 years
Years as a Principal: 7 years

Signature Program: International Baccalaureate

Current Status: Authorized

Targeted Date of Authorization/Certification or Evaluation/ Recertification: May 2021

- Two areas of focus:**
1. Assessment Policies
 2. Culture, Environment, Communication & Engagement

Enrollment Information

SY2023 Enrollment: 268

SY2022 Enrollment: 254

Change in Enrollment: +14

Staffing Information

Number of First Year Teachers: 4

Number of Vacancies: 0

Personalized Learning Cohort

Wave 1 (SY22 Implementation)

Wave 2 (SY23 Implementation)

Wave 3 (SY24 Implementation)

Student Population

English Learners: 59 students

Students with disabilities: 41 students

Gifted: 28 students



Ensuring Equitable Funding



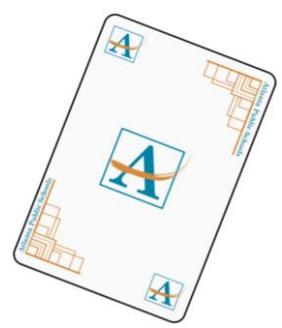
Increasing Access to Effective Leaders and Teachers



Supporting Special Populations



Increasing Access to Advanced Coursework



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Whole Child and Intervention



SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	95.2	100.00
ADA Attendance Rate	93.7	93.6
Students not chronically absent	78.4	80.5

*As of 9/28/2022

SY23 Behavior*

OSS Suspension Rate = 0.02

Suspension Rate by Subgroup

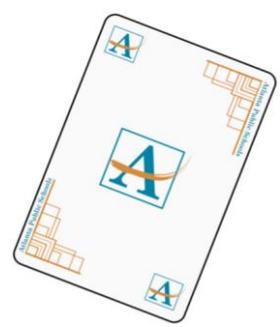
Subgroup	Total number of students	OSS Suspension Rate
Female	124	0
Male	144	.04
SWD	41	.11
Black	124	.04
Hispanic	77	0
Multi-race	25	0
White	40	0
Asian	n/a	n/a

*As of 09/28/2022



Addressing disproportionate discipline practices

Integrating social, emotional and academic practices



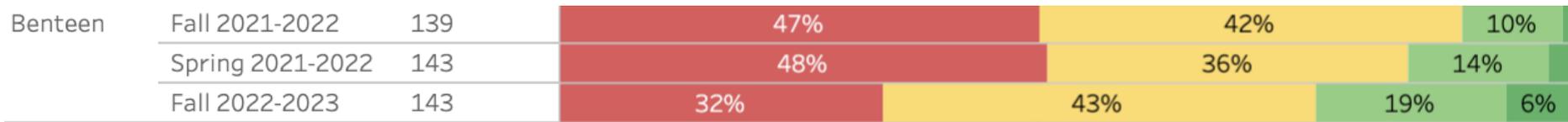
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Data



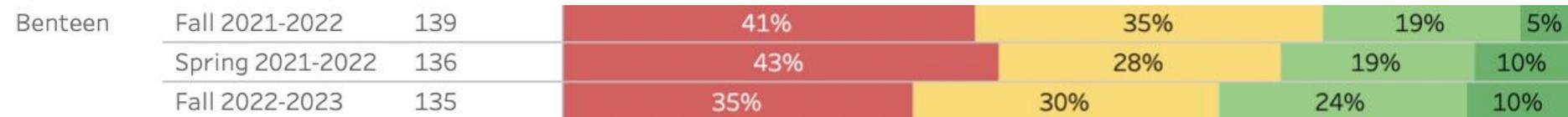
NWEA MAP Assessment Results Math Performance

Fall 2021 to Fall 2022 Comparison

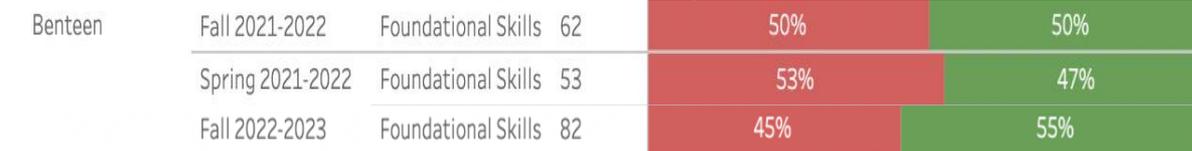


ELA Performance

Fall 2021 to Fall 2022 Comparison



MAP Fluency Universal Screener Flag (K-1 students)



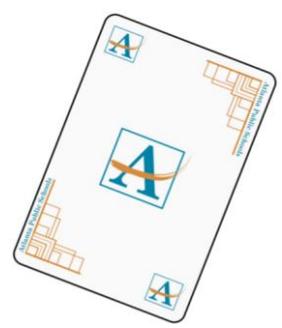
Universal Screener Flag
 ■ Not Flagged
 ■ Flagged



Ensuring Equitable Learning Environments



Leveraging School Improvement to Advance Equity



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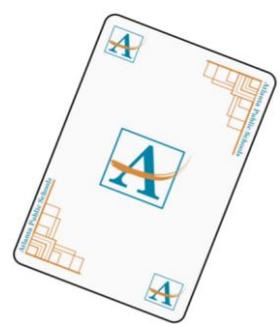


HMH Dosage

Program	Avg. Daily Use (Mins)		Avg. Weekly Use (Days)	
	Spring 2022*	Fall 2022**	Spring 2022	Fall 2022
System 44	20.4 minutes	15.8 minutes	2.3 days	1.8 days
iRead	21.5 minutes	20.8 minutes	1.6 days	1.7 days

*Spring 2022: As of April 30, 2022

**Fall 2022: As of September 16th, 2022

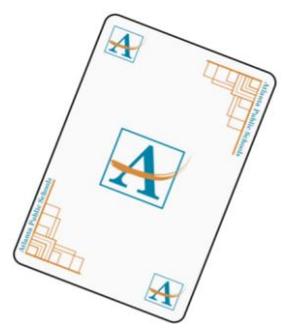


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Curriculum and Instruction

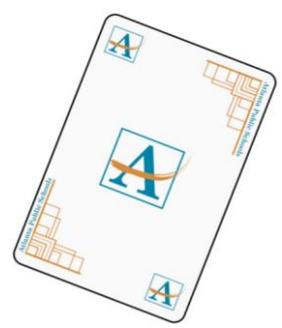


	CIP Strategy	Action Step Progress Update
ELA	Improve % of students scoring proficient & above by 5%.	<p>In Progress:</p> <ul style="list-style-type: none"> Implementation of differentiation strategies through PLC's, one on one support, and teacher leaders with consistent monitoring throughout the school year Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier instruction. Conduct biweekly learning walks to assess the usage and PL needs of phonics instruction using the Foundations (K-3) & Estreillta (DLI) tools
Math	Improve the % of students scoring proficient & above by 5%.	<p>In Progress:</p> <ul style="list-style-type: none"> Implementing strategic PLC leveraging evidence-based practices. Implement practice teaching sessions in math PLCs to ensure instruction is at the intent & rigor of the standards
Whole Child & Student Support	Monitor HMH Program Usage to support goals of increasing students scoring proficient & above in ELA & Math	<p>In Progress:</p> <ul style="list-style-type: none"> Teachers receive weekly updates on their HMH usage. .
Family Engagement	Increase Authentic Family Engagement opportunities	<p>In Progress:</p> <ul style="list-style-type: none"> Host content specific curriculum nights to engage and expose both students and parents to standards based content Leverage parent groups (PTA/Foundation) to strengthen communication between home and school by applying for additional grants to support parent engagement Send home all flyers and announcements in two languages to ensure all parents are able to understand expectations for attendance and school performance data



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APPENDIX



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Milestones EOG SY22

Math Performance



ELA Performance

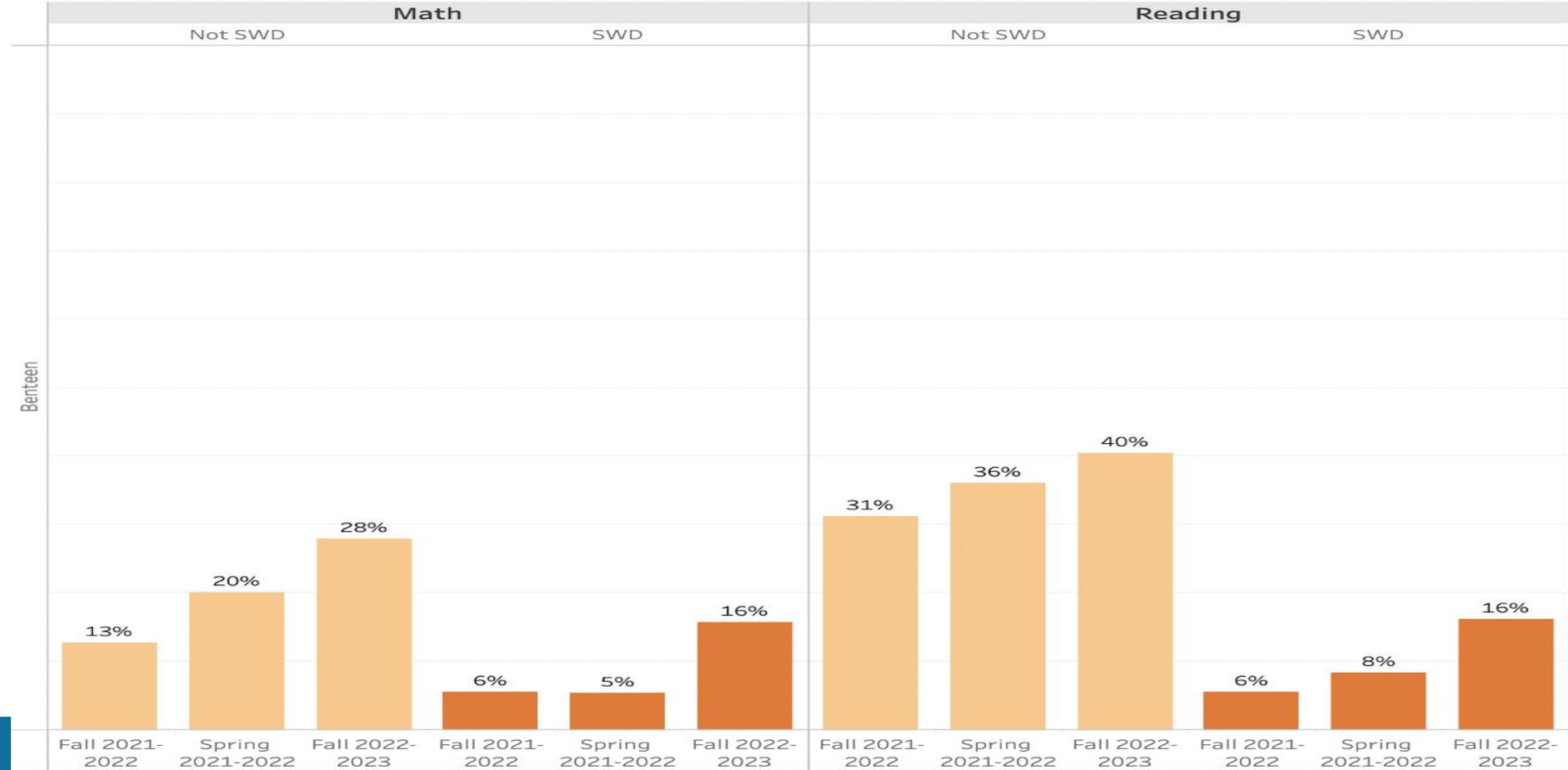


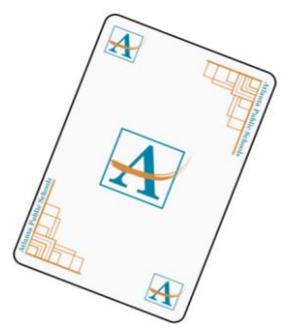
■ Beginning Learner ■ Developing Learner ■ Proficient Learner ■ Distinguished Learner

MAP Data

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MAP Subgroup Comparison Projected Proficient and Above





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